



hb3literacy



Bonnie Porter

Bonnie Porter has a bachelor's degree in Elementary Education. She is a certified Reading Recovery Teacher and has a master's degree in Educational Leadership. Bonnie has experience as a classroom teacher, reading interventionist, and literacy coach. She has done professional development in the area of reading at a building, state, and national level. Bonnie has trained teachers throughout the US, in rural Jamaica, and Nigeria on the implementation of Dr. Richardson's guided reading framework. Currently, she works as an independent consultant helping to empower teachers and students.

Heather Micheli

Heather Micheli is a certified Reading Recovery Teacher with a bachelor's degree in Elementary Education and a master's degree in Literacy. Heather has worked as a literacy specialist, Reading Recovery Teacher, literacy coach, and consultant. She has experience working in grades K-8 as a classroom teacher, special education teacher, ESL teacher, and interventionist. Heather is passionate about teaching students and colleagues effective reading practices. She worked with Dr. Jan Richardson on professional development for teachers in Jamaica.

"Time and time again, the teacher has proven to be the most influential school-related force in student achievement."

Stronge, James H. Qualities of Effective Teachers 3rd Edition. ASCD, 2018



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763-438-3832 or 763-229-8185

Utilize two consultants, contributing a wide-range of experiences and expertise to:

- Provide training on the reading process.
- Use purposeful assessment to plan focused lessons.
- Model Jan Richardson's Next Step Forward framework.
- Provide on-going side-by-side coaching.

Customized training in the areas of:

- Intervention (RISE and RISE UP).
- Word Study (The Next Step Forward in Word Study and Phonics).
- Comprehension Strategies.
- Reading and Writing Connection.
- Transfer of Skills and Strategies from Whole Group, to Guided, to Independent Practice.

"With the Jan Richardson Framework, I now feel like I am teaching reading, not practicing reading with my students."
- Mary Kris Beyer, 3rd grade teacher, Peosta Elementary, WDCSD



"The Next Step Forward in Guided Reading framework allows teachers to truly meet the needs of their readers, while responding to a variety of needs. Our district has benefited greatly from this structure and I don't think we could envision teaching literacy any other way." - Dan Butler, Principal, Epworth Elementary, WDCSD

"The Next Step Forward in Guided Reading has made my students stronger readers and writers, because I am a more intentional literacy teacher."
- Amber Gravel, 2nd grade, Cascade Elementary School, WDCSD

